



PEG'S CREEK PRIMARY SCHOOL
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EDITION 11 – 17 November 2016

PRINCIPAL'S REPORT – Shiona Hobart

Our school has been a busy place in the past few weeks. Our Year 6 students have attended their 4 transition sessions at Karatha Senior High School. All reports have been extremely positive with students experiencing portions of a highschool specialist timetable while finding their way around the campus and developing relationships with staff. I thank Mrs Nicole McDonald for her work to ensure every students needs have been catered for during transition.

This week our Year Six students will be involved in the Next Step Conference at Karratha Senior High School. The conference is to support the students in transitioning to high school and the various changes that accompany that. There will be a focus on making good choices in all areas of life, such as resilience and well-being, study skills, Team building, STEM. The annual conference is funded and supported by the Northwest Shelf Project Education Initiative.

Parent information session – Kindy 8.45am Monday 21 November

We will be holding an Information Session in the library for families with students who are attending Kindergarten at Peg's Creek Primary School in 2017.

There will be representatives from our Allied Health services, P&C, Student services and school personnel speaking at the Kindy meeting. Please make sure you come along!

Staff will be offering individual meetings for parents of incoming Pre-Primary students in 2017. These parents will be contacted shortly.



Our Karratha Education Network has decided to allocate our School Development/Staff Training Days early enabling parents to plan for their vacations if necessary and ensure students attend every important school day rather than take extended vacations during term time. Our director General recently announced that there will be several school Development Days during the year next year. The Principal's have worked together to ensure consistency in dates across all local schools.

Term One	
Monday 30 Jan	School Development Day
Tuesday 31 Jan	School Development Day
Wednesday 1 Feb	Students return to school
Term Two	
Monday 24 April	School Development Day
Tuesday 25 April	Anzac Day
Wednesday 26 April	Students return to school
Term Three	
Monday 17 July	School Development Day
Tuesday 18 July	Students return to school
Term Four	
Monday 9 Oct	School Development Day
Tuesday 10 Oct	Students return to school
Thursday 14 Dec	Students last day of School

We need to emphasise that every day counts and I ask that any families planning to take leave during term time make an appointment to meet with me to discuss how they will support their children while missing school learning opportunities.



Upcoming EVENTS

Monday 21 November
 Kindy Orientation 8.45
Thursday 1 December
 Staff Assembly

Tuesday 22 November
 Student Leader Speeches
 8.30am in the Library

EXCELLENCE IN TEACHING AND LEARNING

Class Rep Meeting 10 November 2016

TA5 – Ava

We have Miss Brady on Wednesdays. We are talking about the weather and making our own weather pictures.

TA2 – Indigo

Science – We have been learning about the seasons, next we are looking at weather

Geography – We have been learning how to look after Earth by recycling, reducing and reusing.

My favourite thing is recycling

TA3 – Alyssa Mae

We're learning about managed features and we looked at what we have to look after when we visited Cattrall Park. We also learnt about settings and using our 5 senses.

TA4 – Chloe

We've been learning about the world. Miss McCallum has been sick so we've had lots of different teachers.

TA9 – Harry

In Science we are doing materials and weathering. We learnt about mechanical and chemical weathering, erosion fixes the mess, weathering makes a mess.

TA10 – Emily

In HASS we're learning about Australia's electoral process. This week we acted out the process. It's interesting but also complicated. Everyone is getting their Prefect/ Leadership speeches ready.

TA15 – Bjorn and Anna

In our class we're learning about maths. We're learning how to work out division. Mr Young is a good teacher. We miss Mrs Newton Cearns though!

TA15 – Anna

In Maths we are learning about Angles and how to use a protractor. In HASS we're role playing court cases and how it works.

TA16 – Cullen

In English we've been doing "How to Trap a Gully Monster" and what you need. We are working with the other year 3's in Science and HASS we are learning about democracy.

TA11 – Korey

We have a story map and planner. We are working on a story "Crying Wolf", we use the story map to change the story. I like writing at the moment.



MERIT CERTIFICATES

TA5	Zane Killmore	Nicholas Breheny
TA2	Ynes Quiocho	Phoenix Hunter
TA3	Chloe Richards	Kevin Mongoo
TA4	Aiden Teale	Logan Adams
TA15	Noah D'Amico	Aela Ihanimo
TA16	Chase Killmore	Cedric Oposa
TA9	Nicola Garland	Karina Peachy
TA10	Kendall Sherrard	Jasmyn Ihanimo
TA11	Levi Sawyer	Grantley Cooyou
Drama	Charli Connell	Zac Fraser
Phys Ed	Zane Goes	
Health	Chloe Hornhardt	



WALKING WEDNESDAY WINNERS

Term 4 Week 4 - Tyson TA11
Term 4 Week 5 - Tyler TA2
Term 4 Week 6 - Sienna-Raine TA4



Visual Arts Programme

This term in Visual Arts we are studying landscape paintings. We are learning how a landscape painting has a foreground, middle ground and background.

Students have been preparing their own landscape painting by sketching with charcoal. They have been required to complete three sketches, one of the foreground, one of the middle ground and one of the background. They will then use these sketches to paint their own landscape.

Students are also decorating stars for an amazing display at the quarter. There are some spectacular designs!



SAFE AND SUPPORTIVE LEARNING ENVIRONMENT

You Can Do It

Staff, students and parents have completed the You Can Do It survey and from the responses that were given it was clear that Resilience continues to be a key that we need to develop across the school.

Parents indicated that Organisation was another key that needed some improvement. For 2017 we will continue to include the SDERA resilience resources as part of our teaching program, along with investigating play-based programs to provide opportunity to practice resilience skills. It is expected that every class will include You Can Do It lessons within their timetable as this program has a key role in addressing social and emotional needs of our students.



Friends for Life

During the last four weeks we have had EPIC provide this program to a small group of Year 4/5 students. It is about being able to cope with changes in friendships and build confidence in making new friendships. Some parents have also been involved in the Tuning into Kids program so that they can assist with these challenging times that come with this age group. Thank you to EPIC for providing the opportunity for our students and parents to be part of these highly valued and recognised programs.



Aussie of the Month

Our final Aussie of the Month was presented at last week's assembly. The focus for nominations was Getting Along.

Congratulations to:
Emmerson (TA5) for receiving the Junior Aussie of the Month

Tate (TA10) for receiving the Senior Aussie of the Month

Well done to the following students who were also nominated: Nicholas (TA5), Kingston (TA5), Codie (TA2), Jake. K (TA2), Oliver (TA2), Monique (TA3), Taj (TA3), April (TA4), Nikki (TA4), Jade (TA4), Harry (TA9), Ruby (TA9), Kendall (TA10), Jasmine (TA10) and Tyson (TA11).



Presentation Night

Our preparation for Presentation Night is well underway. Our theme this year is 'All things 80's' with performances including Footloose, Hey Micky and Michael Jackson.

The date to put into your calendar is Wednesday, 7 December. With the evening starting at 6.30pm. Programs will be sent home before the night. We are looking forward to another fantastic evening of celebrations.

Virtue Doll Winners

Emily TA10 - Connie Confidence
Arriyan TA9 - Pete Persistence
Valerie TA9 - Oscar Organisation
Alyssa-Mae TA3 - Gabby Get along
Jve TA9 - Rickv Resilience

LEADERSHIP

As part of our commitment to providing high quality teaching and learning and supporting ongoing staff development, 5 staff members will be attending a Visible Learning Symposium in Perth. The keynote speaker is Professor John Hattie- who is a researcher in education.

Visible Learning means an enhanced role for teachers as they become evaluators of their own teaching. According to John Hattie Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.

Staff will also be visiting schools while in Perth to observe Talk 4 Write programs and also consolidate and deepen their understanding about what visible learning looks like in a school context. We look forward to the staff returning to share their knowledge.

PARTNERSHIPS

Civics and Citizenship - Mayor Long Visit

Students from Year 3 onwards study Civics and Citizenship as part of the WA Humanities and Social Sciences curriculum. As part of our unit of work on laws and government students in Year 4-6 met Mayor Peter Long on Tuesday 1 November.

Mayor Peter Long spoke to students about services provided by local government including parks, sports complexes, the new Arts centre being built, rubbish collection, animal welfare and signs. Students couldn't believe their ears when Mr Long told us that 100 car wrecks were collected in the city of Karratha each month!

Mr Long also explained about how local laws are made. The Council can only make laws about local government matters. The 11 councillors debate issue raised at council meetings and are able to vote on whether a new law is passed.



Parent Helper Thank You Morning Tea

10am – 11am Friday 2 December

One of the wonderful things about the partnership between school and home is the regular parent help that we have from parents and carers in our classrooms. This assistance is vital in ensuring that we can deliver learning to the variety of student abilities we have across our classes. We would like to acknowledge and celebrate this partnership by inviting all parents, carers and volunteers who have assisted in 2016 to a 'Parent Helper Thank You Morning Tea'.

Invitations will be sent home but we recognise that sometimes notices don't make it home, so please accept this invitation to join us.

PARENT REQUESTS 2017

I am currently working on the school structure for 2017. This process will continue for the remainder of the year. Please inform our School Office if your child/ren will NOT be remaining with us for 2017. Due to distribution of student numbers, there will be some multi-age classes, this could include a PP/1 class. If you have additional information which would assist the school when making up class lists you are welcome to submit a request in writing to the principal by Friday November 25. Please mark any requests 'Private and Confidential.' Please note that there is no guarantee that requests will be met and requests to have a particular teacher will not be accepted. All classes are subject to change at any time, due to fluctuations in enrolments. However, the school endeavours to do its best to plan carefully with the information available.

The Smith Family Supports Literacy in the School

Every Thursday afternoon during school term 'The Peg's Creek Most Awesome Kids Learning Club' -

Yes they named their club –

meets. The program run by The Smith Family sees members enjoy

a platter of fruit and goodies followed by fun literacy activities to improve on reading and comprehension skill. Caroline Ward from The Smith Family says, 'This group is an absolute delight. Vivien and I look forward to coming here every week. They are kind, well-mannered eager to learn and full of fun.'



everyone's family



School Chaplain Grant Successful

I am very pleased to be able to inform our parent community that we have been successful in our application for a Chaplaincy grant for 2017 and 2018.

YouthCARE will continue to be our service provider for this important support service. We anticipate being able to have a school Chaplain for two days per week.

I would like to thank Mrs Elaine Wilson for the work she has done in our school throughout this year. I know she has worked closely with numerous parents and students and we appreciate all she has done to support our school community in her role.